Rubric: Carl Perkins Community Service Award

	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Expert	10 Distinguished
Performance Indicator: **Leadership within the local or greater CTE community** How has the candidate demonstrated leadership and impact in CTE through community service? (Ex. partnerships with business or community groups; community service initiatives spearheaded, etc.) (500 words max)	The candidate's application describes no leadership activities that have impacted CTE through community service.	The candidate's application describes few leadership activities and minimal to no impact on CTE through community service.	The candidate's application describes some leadership activities with a small impact on CTE through community service.	The candidate's application describes a high level of leadership activities and significant impact on CTE through community service.	The candidate's application describes an exceptional level of leadership activities and significant impact on CTE through community service.
Performance Indicator: **Innovations in CTE** How has the candidate demonstrated innovation in furthering student learning through community service? (Ex. improvements implemented to program or institution through community service; creative or cutting-edge practices implemented in service projects) (500 words max)	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated.	The candidate approaches community service with practices that are redundant, with few innovations or examples of creativity.	The candidate approaches community service with some creative and innovative practices. The actions are primarily aligned to the candidate's role/position.	The candidate approaches community service with a high level of creativity and innovative practices that extend beyond the scope of their role/position.	The candidate approaches community service with an exceptional level of creativity and innovative practices that extend beyond the scope of their role/position.
Performance Indicator: **High-quality CTE strategies** The High-Quality CTE Framework is used to formatively assess the various components of CTE programming. Please use the High-Quality CTE Framework to select an indicator that best describes how the candidate has supported student success through their work as a CTE professional. Please refer to the High-Quality CTE Framework as a	The candidate's application describes no implementation of high-quality CTE strategies.	The candidate's application describes limited implementation of high-quality CTE strategies.	The candidate's application describes some implementation of high-quality CTE strategies that impact on student success.	The candidate's application describes significant-high-quality CTE accomplishments that have impacted CTE student success.	The candidate's application describes exceptional-high-quality CTE accomplishments that have substantially impacted CTE student success.

	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Expert	10 Distinguished
guide/reference. (Ex. sequencing and articulation; work-based learning opportunities; ensuring access and equity to CTE programs) (500 words max)					
Performance Indicator: **Inclusion, Access, Equity, or Diversity (IAED)** How well has this partnership integrated strategies to address one or more of the following: Inclusion, Access, Equity, or Diversity (IAED)?	The application demonstrates no integration of IAED strategies.	The application demonstrates minimal integration of IAED strategies.	The application demonstrates some integration of IAED strategies.	The application demonstrates a high level of integration of IAED strategies.	The application demonstrates an exceptional level of integration of IAED strategies.
	0 **Not Met**	**1-3** **Novice**	**4-6** **Proficient**	**7-9** **Expert**	**10** **Distinguished**
Interview	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.

Total Points Available: 50