Rubric: Teacher Educator of the Year

	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Expert	10 Distinguished
Performance Indicator: **Contributions to student success** How has the candidate supported new, student, or existing teachers in implementing high-quality CTE programs? Please refer to the High-Quality CTE Framework as a guide/reference. (Ex. student teacher achievements; improvements to their CTE programs) (500 words max)	The candidate's application describes no implementation of high-quality CTE strategies with no impact on teacher or student teacher success.	The candidate's application describes limited implementation of high-quality CTE strategies with minimal to no impact on teacher or student teacher success.	The candidate's application describes some implementation of high-quality CTE strategies with a small impact on teacher or student teacher success.	The candidate's application describes significant implementation of high-quality CTE strategies that have significantly impacted teacher or student teacher success.	The candidate's application describes an exceptional level of high-quality CTE implementation strategies that have substantially impacted teacher or student teacher success.
Performance Indicator: **Innovations in CTE** How has the candidate demonstrated innovation in teacher education? (Ex. improvements implemented; new activities or initiatives spearheaded; creative or cutting-edge practices) (500 words max)	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated.	The candidate's application describes practices that are redundant, with few innovations or examples of creativity in teacher education.	The candidate's application describes some creative and innovative practices in teacher education.	The candidate's application describes a high level of creativity and innovative practices in teacher education.	The candidate's application describes an exceptional level of creativity and innovative practices in teacher education.
Performance Indicator: **Leadership within the local or greater CTE community** How has the candidate demonstrated leadership in improving CTE within the greater CTE community? (Ex. research conducted on the field; leadership in ACTE or other organization)	The candidate's application activities that have impacted teacher education.	The candidate's application describes few leadership activities and minimal to no impact on teacher education.	The candidate's application describes some leadership activities with some impact on teacher education.	The candidate's application describes a high level of leadership and significant impact on teacher education.	The candidate's application describes an exceptional of leadership and substantial impact on teacher education.
Performance Indicator: **Inclusion, Access, Equity, or Diversity (IAED)** How well has this partnership integrated	The application demonstrates no integration of IAED strategies.	The application demonstrates minimal integration of IAED strategies.	The application demonstrates some integration of IAED strategies.	The application demonstrates a high level of integration of IAED strategies.	The application demonstrates an exceptional level of integration of IAED strategies.

strategies to address one or more of the following: Inclusion, Access, Equity, or Diversity (IAED)?					
Interview	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.
Total Points Available: 50					