

Rubric: Teacher of the Year, Administrator of the Year, Postsecondary Teacher of the Year, New Teacher of the Year

	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Expert	10 Distinguished
<p>Performance Indicator: High-quality CTE strategies</p> <p>The High-Quality CTE Framework is used to formatively assess the various components of CTE programming. Please use the High-Quality CTE Framework to select an indicator that best describes how the candidate has supported student success through their work as a CTE professional. Please refer to the High-Quality CTE Framework as a guide/reference. (Ex. sequencing and articulation; work-based learning opportunities; ensuring access and equity to CTE programs) (500 words max)</p>	The candidate's application describes no implementation of high-quality CTE strategies.	The candidate's application describes limited implementation of high-quality CTE strategies.	The candidate's application describes some implementation of high-quality CTE strategies that impact on student success.	The candidate's application describes significant-high-quality CTE accomplishments that have impacted CTE student success.	The candidate's application describes exceptional-high-quality CTE accomplishments that have substantially impacted CTE student success.
<p>Performance Indicator: Innovations in CTE</p> <p>Innovation has been defined as implementing big and small ideas that are novel and impactful. How has the candidate demonstrated innovation in CTE in their role? (500 words max)</p>	The candidate's application describes practices that are redundant of work already being done, with no real innovation demonstrated in the CTE role.	The candidate's application describes mostly practices that are redundant, with few innovations or examples of creativity in their CTE role.	The candidate's application describes some creative and innovative practices in their CTE role.	The candidate's application describes a high level of creativity and innovative practices in their CTE role.	The candidate's application describes an exceptional level of creativity and innovative practices that extend beyond their CTE role.
<p>Performance Indicator: Leadership within the local or greater CTE community</p> <p>How has the candidate demonstrated leadership to improve opportunities, programming, advocacy, and/or partnerships within the CTE community? (Ex. activities conducted with community)</p>	The candidate's application describes no leadership activities that have impacted the CTE community.	The candidate's application describes few leadership activities and minimal to no impact within the CTE community.	The candidate's application describes some leadership activities with a small impact within the CTE community.	The candidate's application describes a high level of leadership and significant impact within the CTE community.	The candidate's application describes an exceptional level of leadership and substantial impact within the CTE community.

leaders, business & industry partners, fellow educators, any level of ACTE, and/or other related stakeholder activities). (500 words max)					
Performance Indicator: Inclusion, Access, Equity, or Diversity (IAED) How well has this partnership integrated strategies to address one or more of the following: Inclusion, Access, Equity, or Diversity (IAED)?	The application demonstrates no integration of IAED strategies.	The application demonstrates minimal integration of IAED strategies.	The application demonstrates some integration of IAED strategies.	The application demonstrates a high level of integration of IAED strategies.	The application demonstrates an exceptional level of integration of IAED strategies.
	0 Not Met	1-3 Novice	4-6 Proficient	7-9 Expert	10 Distinguished
Interview	The candidate did not complete the interview.	The candidate minimally addresses the interview questions and does not add to the information provided in the written application.	The candidate addresses the interview questions clearly and shares some information to enhance the written application.	The candidate addresses the interview questions at an advanced level, that's clear and concise. The candidate also adds information that significantly enhances the written application.	The candidate exceptionally addresses the interview questions, with clear, concise, and passionate responses. The candidate also shares information, not in the written application, that provides a comprehensive view of the candidate's work in CTE.
Total Points Available: 50					